



District/LEA: 048-927 ACADEMY FOR INTEGRATED ARTS **Year:** 2025-2026

Funding Application: Plan - School Level - 6995 ACADEMY FOR INTEGRATED ARTS **Version:** Initial **Status:** Approved

 Number

 Name

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Hide](#)

6995 ACADEMY FOR INTEGRATED ARTS

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The policy is included in the Family Handbook and a copy of the policy is included with the Family-School Compact, which is signed and returned to the school at the beginning of each year. The compact outlines the roles and responsibilities of all stakeholders: parents/caregivers, students and the school. Students return a signed compact at the beginning of the year and this compact is discussed at October Family-Teacher Conferences.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A

- To explain the right of parents to be involved.

Section 1116 (c)(1)

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation

- Child care

- Home visits

- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

The Family Connect, which is open to any interested family member, meets at least annually with an administrator and teacher representatives, to inform parents of the schools participation the Title I program and share details of AFIA's Title 1 Plan.

The plan is also informed by an annual family focus group meeting and an annual Title I evaluation meeting. The purpose of the family focus group is to solicit feedback from a diverse set of families. The purpose of the evaluation meeting is to review data to evaluate the effectiveness of the school's Title I programming.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents and family members provide input to inform the development of AFIA's parent and family engagement policy at Family Connect meetings. Childcare is provided so that parents can participate collaboratively with staff to jointly develop the parent and family engagement policy, revise the Family-School Compact, and coordinate annual family engagement events. For example, during the annual Spring Title I.A Evaluation Meeting, families review the school parent and family engagement policy and provide feedback for any changes they suggest or provide feedback on changes the school team suggests.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Title I program information is shared via AFIA's student handbook. Every family is provided access to a copy of the handbook when they complete their yearly registration and when the school year begins. Each family signs a handbook acknowledgement form stating that they have reviewed the following: "I acknowledge that I have read the 2025 - 2026 AFIA Student Handbook. Our family has reviewed the handbook including the following components: 1) The AFIA belief statement, mission and vision 2) The academic programs, including the English as a second language, migrant education, special education and the section 504 educational accommodation plan policies 3) Federal programs compliance, including the Every Student Succeeds Act (ESSA), Title I programs compliance, the parents right to know, the McKinney-Vento Homeless Act, parental involvement and the Complaint Procedures 4) Student code of conduct."

We also review this information annually at the first Family Advisory Committee meeting of the school year. Childcare is provided.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.
Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

AFIA hosts an annual curriculum night to share information about our curriculum and assessment program, including the Missouri Assessment Program. Additionally, MAP achievement levels and results are discussed at family-teacher conferences.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*
- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

AFIA's compact identifies the following as ways in which parents will support children's learning:

- Ensuring my child attends school on time every day possible
- Assisting with my child's homework and ensure it is completed
- Ensuring that my child reads at least 20 minutes every day outside of the school day
- Monitoring the amount of television my child watches each day
- Monitoring my child's activity on social media and other technology devices/platforms
- Volunteer in my child's classroom/school
- Return requested information and documents in a timely manner
- Review newsletters and other communication from the classroom teacher and school using Parent Square (a communication platform for family-school communication)
- Reading weekly communication from school
- Update contact information when phone numbers change, etc
- Review student work and participation

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

AFIA's compact identifies the following as ways in which the school will provide a high-quality education:

- Providing a rigorous curriculum that is artistically approached in a supportive and effective learning environment.
- Holding semi-annual family-teacher conferences that address student progress during first and second semester and discuss student academic achievement and classroom behavior
- Providing families with daily/weekly reports on child progress, which may include regular updates and suggestions from classroom educator
- Report cards
- Meetings with support staff, such as the Family School Liaison

Be accessible to families through:

- Phone calls or in-person meetings
- Home visits by educators and counselors
- Opportunities for families to volunteer and participate in their child's class, and to observe classroom activities by:
 - Invitations to attend class field trips, celebrations of learning, and assisting with student work in the classroom
 - Provide updates about student learning via Parent Square and other communication methods.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- Issuing frequent reports to parents on their children's progress

- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

AFIA partners with families to improve academic achievement by:
 -provide an annual curriculum night and other family engagement activities (Gallery Walk in the school to review student work, etc)
 -meet individually with parents/guardians as needed to discuss classroom level interventions and referring a student to the Student Success Team when classroom interventions are unsuccessful
 -collaborate with families about how they can support academic learning at home

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Multiple interactive family education events are held each year to provide training and materials to help family members support children's school success.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

The school provides on-going training to staff regarding family partnership. Staff expectations for family engagement are specified in a document titled "AFIA Family Communication Commitments" and include expectations for things such as positive parent contacts and classroom newsletters.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to

improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

AFIA's Family School Liaison serves as a member of the Family Engagement Committee and works coordinate school partnerships with community programs and match families with organizations that meet their needs.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.

- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

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