ACADEMY FOR INTEGRATED ARTS BOARD of DIRECTORS MEETING AGENDA<br>October $26^{\text {th }}, 2023$<br>4:30 p.m.<br>7910 Troost Ave., Kansas City, Missouri

The meeting will be held at AFIA. If you would like to join remotely, please use the information below to join the Zoom meeting:
https://us06web.zoom.us/j/99620454836?pwd=enJvZTIRWmhBbzZEZDEwck5DcmRSQT09
Meeting ID: 99620454836
Passcode: nq4Pn4
Dial by your location
+1 3126266799 US (Chicago)
+1 6465588656 US (New York)
+1 3017158592 US (Washington DC)
+1 3462487799 US (Houston)
+1 7207072699 US (Denver)
+1 2532158782 US (Tacoma)
Meeting ID: 99620454836
Passcode: 492360
Find your local number: https://us06web.zoom.us/u/kqWfK5xrJ

## I. CALL TO ORDER

## II. FINANCIAL REPORT

- Budget Report-Cara Newell


## III. CONSENT AGENDA

- Approval of the minutes from the September 28th, 2023 board meeting
- Approval of warrant list (check registry and purchasing card record)
- Approval of the financial report


## IV. ACTION ITEMS

- Approval of new hire - Erica Fritz, part-time in-house substitute and health and safety educator


## V. EXECUTIVE DIRECTOR'S REPORT

- Monthly Update-Tricia DeGraff


## VI. DISCUSSION ITEMS/COMMITTEE REPORT

- Education Committee Met October 19, 2023
- Audit/Finance Committee Met October 19, 2023
- Governance Committee Met October 17, 2023


## VII. NEW BUSINESS

- DEI Training Continuation


## VIII. EXECUTIVE SESSION

Recommendation to enter into executive session for the purpose of conducting business related to personnel, real estate, and/or legal issues as specified in Section 610.021 of the Missouri Sunshine Law.

## IX. ADJOURNMENT

- Next Board Meeting Date: December 7, 2023-4:30pm


# ACADEMY FOR INTEGRATED ARTS BOARD of DIRECTORS MEETING MINUTES 

September 28, 2023
4:30 P.M.
7910 Troost Ave., Kansas City, Missouri

Present: Emily Brown, Secretary (joined virtually and left at 6:00)
Lynne Brown, Member
Peter Brown, Member
Brad Epsten, Chairman
Andy Fromm, Member (left at 5:40)
Patrick Lenoir, Member (joined virtually at 4:55)
Cara Newell, Treasurer
Jennifer Waddell, Member (joined virtually at 4:43 and left at 5:45)

Also Present: Tricia DeGraff, Executive Director<br>Karren Colbert, Principal

## I. CALL TO ORDER AND ROLL CALL

Brad Epsten called the meeting to order at 4:35

## II. FINANCIAL REPORT

Budget report-Cara Newell (attachment)

## III. CONSENT AGENDA ITEMS

- Approval of the minutes of the August 24, 2023 board meeting
- Approval of the warrant list (check registry and purchasing card record)
- Approval of the financial report

Motion: Lynne Brown
Second: Peter Brown
Vote: 7-0

## IV. ACTION ITEMS

- Approval of Special Education Compliance Plan:

Motion: Andy Fromm
Second: Peter Brown
Vote: 7-0

## V. EXECUTIVE DIRECTOR'S REPORT

- Monthly Update -Tricia DeGraff (attachment)


## VI. DISCUSSION ITEMS/COMMITTEE REPORTS

- Education Committee met on September $21^{\text {st }}$ (attachment)
- Finance Committee met on September 21st (attachment)
- Governance Committee met on September $19^{\text {th }}$ (attachment)


## VII. NEW BUSINESS

None

## VIII. EXECUTIVE SESSION

DEI Training Continuation-tabled

## IX. ADJOURNMENT

Motion to adjourn: Lynne Brown
Second: Peter Brown
Vote: 7-0

Meeting adjourned at 6:15 p.m.
Next Board Meeting is on October 26, 2023 at 4:30 p.m.
Respectfully submitted,

Emily Brown
Secretary

Brad Epsten
President


Academy for Integrated Arts

Executive Director's Report
October 26, 2023

## Enrollment 2023-2024

| Grade | $8 / 21$ | Sept | Oct | Dec | Jan | Feb | Mar | Apr | May | June |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PK | 12 | 11 | 11 |  |  |  |  |  |  |  |
| TK | 12 | 13 | 12 |  |  |  |  |  |  |  |
| K | 35 | 36 | 35 |  |  |  |  |  |  |  |
| 1st | 41 | 43 | 42 |  |  |  |  |  |  |  |
| 2nd | 44 | 42 | 41 |  |  |  |  |  |  |  |
| 3rd | 41 | 40 | 41 |  |  |  |  |  |  |  |
| 4th | 40 | 39 | 37 |  |  |  |  |  |  |  |
| 5th | 28 | 28 | 28 |  |  |  |  |  |  |  |
| 6th | 22 | 22 | 22 |  |  |  |  |  |  |  |
| Total | 276 | 274 | 269 |  |  |  |  |  |  |  |

## Year to Date Attendance Percentage (through 10/15/2023)

## YTD Attendance Comparison vs. Previous Year

- 22-23 23-24



## 90/90 Attendance Performance (As of 10/15/2023)

While the attendance rate for the first couple of months are comparable to last year, as seen in the line graph below, this year's attendance is trending up. Enrollment numbers are similar to last year (~270) and the 90/90 attendance rates continue to be an improvement when compared to the end of SY22-23. Approximately $25 \%$ of students (K-6) are not reaching the $90 \%$ attendance goal. About half of those students are in the 'Less than 85\%' band. The student support team is reviewing the data to understand the barriers to attendance and to work with families who currently have low attendance.

| MSIP-6 LEA Points Estimate |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| All Enrollments YTD (includes withdrawn students \& excludes PK) |  |  |  |  |
| 90/90 Performance Band |  | \# of Students | \% of Students | SY22-23 |
| Less than $85 \%$ | No points | 36 | 13.4\% | 15.5\% |
| 85\% to $87.49 \%$ | 0.25 points | 14 | 5.2\% | 5.9\% |
| 87.5\% to 89.9\% | 0.50 points | 20 | 7.5\% | 8.9\% |
| 90\% or Greater | 1 point | 198 | 73.9\% | 69.7\% |
| MSIP6 - LEA Attendance Rate: | 79.15\% | Total Students YTD 268 |  |  |
| MSIP6-LEA points: | 0 |  |  |  |
|  |  |  |  |  |
| MSIP6 - LEA Attendance Rate (only currently enrolled students): |  |  | 80.04\% |  |
| MSIP6 - LEA points (only currently enrolled students): |  |  | 2 |  |

## General Updates

## Emily Smith

 returned on October 9 and 10 to observe our teachers implement the Acting Right tools and to modellessons. So far this school year, she spent 7 days working with our team.

I am so thankful to have worked with Emily. The energy in our room during LT feels much more productive and purposeful. We have slowly begun to integrate tableaus into our days which makes learning so much more joyful. The language Emily provided has also taken the reflection load off the teachers and allows students to process their choices even more. - AFIA Teacher


I just really appreciated Emily's work here at AFIA and how responsive she was to the things that are happening here at AFIA. I also just appreciate how supportive Emily was and the impact her presence made on our students over the 2-3 sessions she was there, reinforcing what we were already setting up and building in the room! - AFIA Teacher

I REALLY enjoyed my observations of Emily's model lessons. She was very skillful at implementing the strategies, but it was also validating and affirming to see that this work is still messy and I was able to step back and reflect on a lot of the things that are going well. - AFIA Teacher

## General Updates

Resident artist, Harlan Brownlee is facilitating a dance residency with three cohorts of students and six AFIA staff members. This work builds from the Acting Right tools. Here is a video of this

In Ms. Jess's first grade class, students are demonstrating the skill of mirroring. Mirroring requires control of the body, the voice, concentration/focus, and cooperation.
 work.

## General Updates

We are excited to share that Dr. Muhammad, AFIA's Dean of Culture, was awarded the David Bills Outstanding Doctoral Dissertation Award from the lowa Academy of Education. This award is presented to a scholar that highlights significant education policy important to lowa. Last week, Dr. Muhammad presented his research and personal story in his dissertation: "The Writing Identity of a Hip-Hop lyricist and Educator: An Auto-ethnography" to the board members at the University of lowa. Please join us in congratulating Dr. Muhammad for this amazing accomplishment.


## Partnership Updates

Three members of our team joined School Smart KC team members at the ASU Next Education Workforce Elementary School Site Visit in Scottsdale, AZ. Our team included: Karren Colbert, principal, Vonnchet Clark, Instructional Coach, and Allison Doerr, 2nd grade lead teacher.

Arizona State University's Next Education Workforce works with schools and other partners to:

1) provide all students with deeper and personalized learning by building teams of educators with distributed expertise
2) empower educators by developing better ways to enter the profession, specialize and advance.


## Partnership Updates

AFIA teaching apprentice, Isaia Wilcoxen, was featured in the UMKC Today. To read the full article, see this link. We are grateful for our partnership with UMKC-IUE.

"The IUE's mission is to create inclusive and responsive teachers. I knew that I needed to be here.". - ssaia wilcoxen
"My first day on campus, I felt welcomed and accepted to be myself", Wilcoxen said. "UMKC offers so many clubs, organizations and services for students of color, LGBTQIA students, religious students and so much more. Coming from a small, private school, I was amazed at how inclusive UMKC is. I immediately wanted to get involved and meet new people."

Currently, Wilcoxen is participating in a paid apprenticeship program teaching at the Academy for Integrated Arts (AFIA.)
"IUE has a lot more practicum opportunities for education students," he said. "The first semester of our senior year, we're required to go three days to practicum, where other education students usually do one. And we also have more opportunities in the community through volunteering. I've gotten to work at AFIA with their after-school program, which is a paid practicum. It has been a great experience."


## Partnership Updates

AFIA teacher, Tanya Jones, was also featured in the UMKC Today. To read the full article, see this link.

From the article: "As part of the UMKC curriculum, Jones was a student teacher at the Academy for Integrated Arts (AFIA) in Kansas City. She says it was a great opportunity to experience the culture of the school, understand what it takes to make a school run and see the benefits of teachers and staff who really look out for each other."

Like Isaia, Tanya was a paid apprentice at AFIA. The apprenticeship program has been funded through a variety of sources, including a Kauffman Individual School Grant and ESSER funding. We are grateful for our partnership with the IUE and funding that makes this program possible.


## Partnership Updates

On October 12, 2023, I presented at the 2023 National Family Engagement Summit with Diana Suarez and Justin Stephens from Coaction Collective and Dr. Octavio Estrella, Director of the Welcome Center and Engagement at Kansas City Kansas
 Public Schools. Our school worked with Coaction Collective during the 2022-2023 school year on family engagement.

Experience \& Objectives

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CONNECT
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LEARN
APPRECIATE
ENJOY!

Learn from local family engagement leaders about two different approaches to building strong family-school partnerships in Kansas City
$\square$ Reflect on where your school or district is in their family engagement journey

- Assess family engagement next steps for your community


## A Tale of Two Kansas Cities:

Same Dreams, Different Paths

## Partnership Updates

Our Leadership Team was selected to participate in TNTP's Kansas City Opportunity Accelerator. This two year program provides customized 1:1 leadership coaching to support our strategic plan as it relates to four key resources. In October, our principal, Karren Colbert participated in two coaching sessions and a TNTP team observed in nine classrooms virtually. This work will continue throughout the next two years.


## Family Updates

AFIA caregivers planned Books for Bingo (October 5, 2023). Students and their families played bingo and won books as prizes. A special thanks to the following organizations for donating books: Kansas City Public Library, Lead to Read KC, Turn the Page KC and The Literacy Lab! Shout out to AFIA family members Lindsay and Erica for planning the event and musical theater teacher, Mr. Perry for emceeing. Families had fun and took home new books!


## Student support team updates

Our school social worker, Jenessa Daniels is working with Impact MO as an Impact Coach.

Impact MO is a coalition built to serve families needs, all in one place. This is supported by School Smart KC. Impact MO is held once a month during the school year families who are referred by their partnering coach can meet with local service providers. This allows families to
 have multiple needs met at once, which reduces wait time, and increase in person support.

In October, three AFIA families participated in Impact MO.

## Upcoming Dates

November 16: Gallery Walk for After School Clubs
December 1: Please hold your calendar for the winter luncheon (noon)

22/23 NWEA Data Summary, Analysis \& Next Steps First \& Second Grade

## Celebrations

- $48 \%^{*}$ of $2^{\text {nd }}$ graders met their Fall to Spring 2023 growth goals in each subject.
- The 2nd grade cohort demonstrated growth in proficiency from Spring 2022 to Spring 2023 in each subject.
- ELA performance increased from $15 \%$ to $24 \%$ proficient/advanced
- Math performance increased from $21 \%$ to $28 \%$ proficient/advanced
*NWEA defines that Percentage of Students who Met or Exceeded their Projected RIT is a value that ranges from 0\% (no students met their projection) to 100\% (all students met their projection). Since each student's growth projection is the mean (or average) normative growth, in a very general sense once could expect that about $50 \%$ of students meet or exceed their projected RIT (https://connection.nwea.org/s/article/What-is-the-difference-between-the-two-percentages-in-the-Achievement-Status-and-Growth-summarysection?language=en US).


## Concerns

- Few students scoring above the $50^{\text {th }}$ percentile in either math or ELA during the Spring 2023 assessment.
- $79 \%$ of $1^{\text {st }}$ graders achieved low growth and low performance in math on Spring 2023 assessment.

Contextual note: Over the past few years, we have targeted 1st graders for Literacy Lab interventions. During the $22-23$ school year, we targeted 3rd graders as we noted they needed extra support due to factors related to COVID and remote learning. We are carefully considering how we can ensure that all students who need extra instructional support receive the needed support.

## Performance Contract Goals

Goal 3 ELA: Over $50 \%$ of students in $1^{\text {st }}$ and $2^{\text {nd }}$ grade will meet or exceed their projected RIT growth on the NWEA primary reading assessment.

Goal 3 Math: Over $50 \%$ of students in $1^{\text {st }}$ and $2^{\text {nd }}$ grade will meet or exceed their projected RIT growth on the NWEA primary mathematics assessment.

Goal Not Met 1st: 29\% 2nd: 48\% Overall: 40\% Goal Not Met 1st: 18\% 2nd: 48\% Overall: 33\%

## ELA NWEA Data

- Grades 1-2 (all students)
- Grade 3 (some students)


## Schoolwide ELA (Fall-to-Spring 2023) Met Growth* by Teacher

## All Grades Show High Achievement Gap by Teacher



| ELA |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Met Growth <br> (Yes, Yes*) | Met Growth + Within <br> Statistical Error <br> (Yes, Yes*, No*) |  |
|  | Group 1 | $60 \%$ | $60 \%$ |
|  | Group 2 | $21 \%$ | $47 \%$ |
| 2nd | Group 1 | $31 \%$ | $46 \%$ |
|  | Group 2 | $61 \%$ | $78 \%$ |
| 3rd | Group 1 | $50 \%$ | $75 \%$ |
|  | Group 2 | $25 \%$ | $50 \%$ |

*NWEA identifies growth goals but also highlights students who were within the statistical margin of error The Second column identifies the percent of students who met growth + students who did not meet growth but were within the NWEA calculated margin of error

Variations in sample sizes due to growth being calculated for only those students who tested in both Fall and Spring for SY22-23.

ELA NWEA Data by Cohort: Grade 2
$2^{\text {nd }}$ grade shows significant performance improvement over last year.

## ELA (By Cohort) Spring 2023 to Spring 2022 Comparison

Percentage of scholars in each of these percentile bands


## Next steps

- Improve implementation of the following instructional strategies through schoolwide professional development and job-embedded coaching:
- Choosing appropriately complex text
- Phonemic Awareness instruction
- Small group, targeted reading instruction
- Choosing appropriately complex text
- Using text based questions to assess comprehension
- Constructed response writing
- Paideia Seminar (addresses reading, writing, speaking and listening standards)
- Utilize team teaching in primary grades to provide push-in literacy interventions


## Analysis \& Next Steps

- Monitor schoolwide constructed response data (Instructional Leadership Team) to inform professional development needs (schoolwide and differentiated)
- Incorporate student work analysis into all observation debriefs
- Select and implement an instructional resource to support phonemic awareness instruction in grades K \& 1
- Implement NWEA Fluency assessment and revise literacy assessment plan for grades K-2
- Implement "Literacy Boot Camp" for all first/second year teachers in primary grades + apprentice teachers in order to better prepare newer teachers to plan and implement literacy instruction

| Literacy Interventions (Fall Cycle)2023-2024 |  |  |
| :---: | :---: | :---: |
| 1-2 | - Literacy Lab <br> - Book Bunch <br> - Systematic Phonics <br> - Language Tool Kit (Intensive Phonics Intervention) <br> - Teach New Phonemes (multisensory) <br> - Visual Drill <br> - Auditory Drill <br> - Blending Drill *when appropriate\| <br> - Guided Sentence Writing <br> - Heggerty <br> - Phonemic Awareness <br> - Bridge to Reading |  |
| 3 | - Literacy Lab (small number) <br> - Systematic Phonics <br> - Flyleaf: <br> - Foundational Phonics Decodable Texts <br> - Heggerty <br> - Phonemic Awareness <br> - Bridge to Reading |  |
| 4 | - Hoot <br> - Systematic Phonics <br> - Guided Writing |  |

## Math NWEA Data

- Grades 1-2 (all students)


# Schoolwide Math (Fall-to-Spring 2023) Met Growth* by Teacher 

$2^{\text {nd }}$ Grade Shows High Achievement Gap by Teacher


| Math |  |  |  |
| :---: | :---: | :---: | :---: |
| Met Growth <br> (Yes, Yes*) | Met Growth + Within <br> Statistical Error <br> (Yes, Yes*, No*) |  |  |
|  | Group 1 | $6 \%$ | $19 \%$ |
|  | Group 2 | $33 \%$ | $47 \%$ |
|  | Group 1 | $27 \%$ | $47 \%$ |
|  | Group 2 | $67 \%$ | $83 \%$ |

*NWEA identifies growth goals but also highlights students who were within the statistical margin of error The Second column identifies the percent of students who met growth + students who did not meet growth but were within the NWEA calculated margin of error

NWEA Math Data by Cohort: Grade 2

## Math (By Cohort) Spring 2023 to Spring 2022 Comparison



## Math Professional Development Action Steps

- Improve implementation of the following instructional strategies through schoolwide professional development and job-embedded coaching:
- Formative assessment (during and after the lesson)
- Instructional feedback
- Number Talks
- 3 Act Tasks
- Create observation tools related to the implementation of the identified strategies to provide coaching feedback and facilitate self-assessment


## Math Professional Development Action Steps

- Analyze student work in all observation debriefs
- Provide support with unit planning \& data-driven decision making
- Analyze NWEA data to establish pre-unit baseline and create post-unit growth goal for each student
- Develop proficiency scales to support the action step above
- Plan math intervention and enrichment at the unit level
- Utilize co-teaching in primary grades to provide push-in literacy interventions


## Math Professional Development Action Steps

- Track formative assessment data (SLO Math Tracker) and use protocols to monitor and adjust instruction, as well as monitor student progress toward the post-unit growth goal
- Engage in twice/month Math Meetings (Instructional Coach/AP \& Teachers) to analyze formative assessment data and implement instructional adjustments
- Monitor SLO Math Tracker data (Instructional Leadership Team) to inform professional development needs (schoolwide and differentiated)


## AFIA's Strategic Implementation Plan

## Continue to build teacher capacity to engage in data analysis to drive instructional practices.

- Teachers will engage in ongoing data analysis with the support of their instructional coach. Protocols will be utilized for reviewing evaluate data, NWEA data, formative data, etc.
- Instructional coaches will engage in math meetings with their teams

Continue to analyze benchmark data (NWEA, Evaluate math pre and post unit data, student work) to differentiate and enrich instruction for students who are below, at and above grade level.

- Engage in data-driven instruction through the implementation and evaluation of pre/post unit assessments for math
- Engage in data-driven instruction through review of daily formative assessments for math
- Analyze NWEA data to differentiate instruction/ provide enrichment for performing at or above grade level
- Analyze Evaluate data to differentiate grade level instruction/provide enrichment for performing at or above
- Engage in regular student work analysis to refine teaching practices and evaluate student progress against success criteria.

By 2023/2024, and annually, evaluate the effectiveness of our written curriculum and implement revisions.

## Fall 2022 to Fall 2023 - Percentage of students who met their projected RIT

| Math |  |  |  |
| :--- | ---: | ---: | ---: |
| Current <br> Grade Met <br> growth Total |  |  |  |
| 2 | 6 | 21 | $29 \%$ |
| 3 | 4 | 27 | $15 \%$ |
| 4 | 14 | 26 | $54 \%$ |
| 5 | 11 | 23 | $48 \%$ |
| 6 | 15 | 20 | $75 \%$ |
| Total | 50 | 117 | $43 \%$ |


| Reading |  |  |  |
| ---: | ---: | ---: | ---: |
| Current <br> Grade | Met <br> growth | Total |  |
| 2 | 8 | 18 | $44 \%$ |
| 3 | 14 | 27 | $52 \%$ |
| 4 | 25 | 29 | $86 \%$ |
| 5 | 14 | 23 | $61 \%$ |
| 6 | 8 | 22 | $36 \%$ |
| Total | 69 | 119 | $58 \%$ |

# ACADEMY FOR INTEGRATED ARTS <br> FINANCE COMMITTEE MEETING <br> AGENDA draft 

Thursday, October 19, 2023
8:30 a.m.

The meeting will be held via Zoom. To join the meeting, please type https://zoom.us into your web browser. You will be prompted to enter the meeting ID: 91718629229 and the password: cqvjE5.
I. Call to order
II. Approve agenda for this meeting (October 19, 2023)
III. Approve minutes from September 21, 2023 meeting
IV. Financial Update and Review (including all documents to be submitted to Epicenter)

- Actual financial results vs. budget and forecast
- Grant/donation activity
- Bank Statement Reconciliation
- Cash Disbursements
- Accounts Payable detail
- ADA WADA monthly report
V. Facilities
VI. Approval of Invoices > \$10,000
VII. Other business
VIII. Adjournment


# ACADEMY FOR INTEGRATED ARTS <br> FINANCE COMMITTEE MEETING <br> Approved MINUTES 

Thursday, September 21, 2023
8:30 a.m.
The meeting was held via Zoom. In attendance: Peter Brown, Tricia DeGraff, Johnny Dolan-Dominguez, Tony Kline, and Cara Newell.
I. Call to order
II. Agenda approved for this meeting (September 21, 2023) with following additions: Approval of expenditure - Hoot Reading
III. Minutes approved for August 17, 2023 meeting.
IV. Financial Update and Review

- Actual financial results vs. budget and forecast - As is typical, the Forecast will be more fully reviewed at the end of September when we have a full quarter of actual activity to inform any adjustments. That said, enrollment is off to a strong start. We discussed, again, transportation challenges. At this point we still feel the transportation budget remains adequate and will continue to monitor the financial impact.
- Grant/donation activity - Reviewed and in order.
- Bank Statement reconciliation - Reviewed, discussed two outstanding issues, and found to be in order.
- Cash Disbursements - Reviewed and in order.
- Outstanding Invoices - Reviewed and in order.
- ADA WADA data - Reviewed and in order.
V. Facilities- N/A
VI. Approval of Expenditures $>\$ 10,000$ - Approved Hoot Reading proposed expenditure of $\$ 21,780$.
VII. Other Business - N/A
VIII. Adjournment.


## Check Type: Automatic Payment



Checking Account ID: 3
Check Type: Check


| Donation detail through Sept 2023 Need to refine |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SY23 | SY24 |  |  |  |  |  |
|  |  | $a$ | $b$ | $c=a+b$ | $d$ | d-c |  |
| Donor | Actual | Received | Remaining | Forecast | Budget | Variance | Notes |
| SSKC (Team Teaching) | \$84,000 | \$42,000 | \$126,000 | \$168,000 | \$168,000 | 0 |  |
| Kauffman DEI Grant | 150,000 | 142,875 | 125 | \$143,000 | 143,000 | 0 |  |
| Hall (Note1) | 250,000 |  |  | \$0 | 125,000 | $(125,000)$ | Received SY24 grant in SY23 |
| Kaufman (Note 1) | 125,000 |  |  | \$0 | 125,000 | $(125,000)$ | Received SY24 grant in SY23 |
| Deffenbaugh | 25,000 |  | 25,000 | \$25,000 | 25,000 | 0 |  |
| Gottlieb | 25,000 |  | 25,000 | \$25,000 | 25,000 | 0 |  |
| SSKC ??? |  | 25,000 |  | \$25,000 | 0 | 25,000 | Received (What does this related to?) |
| Smith Education Fund |  | 4,215 |  | \$4,215 | 0 | 4,215 |  |
| Newell | 2,500 | 800 |  | \$800 | 0 | 800 | May Teacher Apprec Breakfast |
| Security Grant | 2,500 | 0 |  | \$0 | 0 | 0 | $\$ 50 \mathrm{k}$ grant. We will incur $\$ 50 \mathrm{k}$ in unbudgeted costs. Net \$0 impact on cash |
| SSKC (Talent Cohort) | 20,000 | 4,872 | 0 | 4,872 | 0 | 4,872 | Is this related to SY23? |
| Yet to be identified |  |  |  | \$29,113 | \$64,000 | $(34,887)$ |  |
| MO Arts Council | 25,649 |  |  |  |  | 0 |  |
| Missouri DHSS (Covid testing) | 15,709 |  |  |  |  | 0 |  |
| SSKC (Data Cohort) | 9,756 |  |  |  |  | 0 |  |
| Murien McBrien Kauffman Family Foundation matching | 8,450 |  |  |  |  | 0 |  |
| Brickman Gross Family Foundation | 5,000 |  |  |  |  | 0 |  |
| Wilke Wayne | 5,000 |  |  |  |  | 0 |  |
| Wedlan David | 4,500 |  |  |  |  | 0 |  |
| Brown Peter and Lynne | 2,746 |  |  |  |  | 0 |  |
| Hand Naomi and Peter | 2,500 |  |  |  |  | 0 |  |
| Lathrop GPM | 1,000 |  |  |  |  | 0 |  |
| Other | 421 |  |  |  |  | 0 |  |
| SSKC (Harvestors) | 500 |  |  |  |  | $\underline{0}$ |  |
| Total | \$765,231 | \$219,762 | \$176,125 | \$425,000 | \$675,000 | (\$250,000) |  |

Dashboard
Academy for Integrated Arts
July 2023 through September 2023

| Key Performance Indicators |  |  |  |
| :---: | :---: | :---: | :---: |
| Days of Cash <br> (At Year End) | Gross Margin <br> Margin | $6 \%$ | Fund Balance <br> (At Year End) |
| 140 | $6 \%$ | $38 \%$ | DSCR <br> Coverage Ratio |
| Target $>45$ days | Target $>-5.0 \%$ | Target $>0,00$ | 1 |



| Financial Snapshot | Year-To-Date Financials |  |  | Annual Forecast |  |  | Remaining |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Actual | Budget | Variance | Forecast | Budget | Variance |  |  |
| Revenue |  |  |  |  |  |  |  |  |
| Local Revenue | 115,354 | 155,561 | - 40,207 ) | 430,354 | 381,349 | - 49,004 | 315,000 |  |
| State Revenue | 806,712 | 672,044 | \{34,669 | 3,190,522 | 3,125,767 | - 64,755 | 2,383,810 | CZN Comments: Do these YTD budgets make sense? |
| Federal Revenue | 29,881 | 220,384 | - (90,503) | 1,167,986 | 1,157,923 | 10,063 | 1,138,105 |  |
| Private Grants and Donations | 219,762 | 380,411 | - 6 , 60,649 | 675,000 | 675,000 | 0 | 455,238 | CZN: Let's discuss at Fin Com |
| Earned Fees | 5,998 | 1,941 | +4,057 | 13,763 | 7,765 | 5,998 | 7,765 |  |
| Total Revenue | 1,177,707 | 1,430,340 | - ( ${ }^{(120,633)}$ | 5,477,625 | 5,347,804 | -129,820 | 4,299,918 |  |
| Expenses |  |  |  |  |  |  |  |  |
| Salaries | 651,524 | 668,800 | ;17,276 | 2,593,525 | 2,675,200 | - 81,675 | 1,942,002 |  |
| Benefits and Taxes | 171,350 | 206,598 | -35,248 | 760,881 | 826,393 | - 65,512 | 589,531 |  |
| Staff-Related Costs | 19,977 | 27,754 | 17,777 | 111,018 | 111,018 | (0) | 91,040 |  |
| Rent | 37,500 | 37,500 | - | 150,000 | 150,000 | - | 112,500 |  |
| Occupancy Service | 98,420 | 108,091 | 9,670 | 432,362 | 432,362 | (0) | 333,942 |  |
| Student Expense, Direct | 46,696 | 105,368 | [58,673 | 421,473 | 421,473 | (0) | 374,778 |  |
| Student Expense, Food | 14,700 | 48,275 | \|33,575 | 193,100 | 193,100 | (0) | 178,400 |  |
| Office \& Business Expense | 51,182 | 55,647 | +4,465 | 225,931 | 222,586 | $(3,345)$ | 174,750 |  |
| Transportation | 663 | 66,902 | ;66,238 | 268,270 | 267,607 | (663) | 267,607 |  |
| Total Ordinary Expenses | 1,092,012 | 1,324,935 | 232,923i | 5,156,560 | 5,299,739 | 143,178 | 4,064,549 |  |
| Net Ordinary Income | 85,695 | 105,406 | \$19,710) | 321,064 | 48,066 | 272,999 | 235,369 |  |
| Extraordinary Expenses |  |  |  |  |  |  |  |  |
| Depreciation and Amortization | - | - | - | - | - | - - | - |  |
| Interest | - | - | - | - | - | , | - |  |
| Facility Improvements | - | - | - | - | - | - | - |  |
| Total Extraordinary Expenses | - | - | - - | - | - | - | - |  |
| Total Expenses | 1,092,012 | 1,324,935 | 232,923 | 5,156,560 | 5,299,739 | 143,178 | 4,064,549 |  |
| Net Income | 85,695 | 105,406 | [19,710) | 321,064 | 48,066 | 272,999] | 235,369 |  |
| Cash Flow Adjustments | $(8,149)$ | - | ( $(8,149)$ | $(1,658)$ | - | $(1,658)$ | 6,491 |  |
| Change in Cash | 77,546 | 105,406 | [ 27,859 ) | 319,406 | 48,066 | 271,340 | 241,860 |  |

Income Statement
Academy for Integrated Arts
July 2023 through September 2023



| 2511-6411 Business Office Supplies | 476 | 1,758 | 1,282 | 7,032 | 7,032 |  | 0 | 7,032 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2525-6319 •inancial Accounting Services | 16,500 | 16,500 | 0 | 66,000 | 66,000 |  | 0 | 66,000 | 0 |
| Total Office \& Business Expense | 51,182 | 55,647 | 4,465 | 225,931 | 222,586 |  | $(3,345)$ | 225,931 | 0 |
| Transportation |  |  |  |  |  |  |  |  |  |
| 2551-6341 - Transportation - Contracted, N | 0 | 65,987 | 65,987 | 263,948 | 263,948 |  | 0 | 263,948 | 0 |
| 2551-6342 - Transportation - Contracted, N | 663 | 0 | (663) | 663 | 0 |  | (663) | 663 | 0 |
| 2553-6341 - Transportation - Contracted, L | 0 | 915 | 915 | 3,659 | 3,659 |  | (0) | 3,659 | 0 |
| Total Transportation | 663 | 66,902 | 66,238 | 268,270 | 267,607 |  | (663) | 268,270 | 0 |
| Total Expenses | 1,092,012 | 1,324,935 | 232,923 | 5,156,560 | 5,299,739 |  | 143,178 | 5,307,685 | 151,124 |
| Net Income | 85,695 | 105,406 | $(19,710)$ | 321,064 | 48,066 |  | 272,999 | 54,110 | 266,955 |
| Cash Flow Statement | Actual | Budget | Variance | Forecast | Budget |  | Variance | Prv TOTAL | Diff |
| Net Income | 85,695 | 105,406 | $(19,710)$ | 321,064 | 48,066 |  | 272,999 | 54,110 | 266,955 |
| Cash Flow Adjustments |  |  |  |  |  |  |  |  |  |
| Other Operating Activities |  |  |  |  |  |  |  |  |  |
| 1598 - Remove from operations | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| 2156 - Group Health And Life Insurance Pa | $(6,585)$ | 0 | $(6,585)$ | 0 | 0 |  | 0 | 0 | 0 |
| 2161 - Other Deductions Payable, incl Garr | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| 2162 - Tax Sheltered Annuity Payable | (85) | 0 | (85) | (0) | 0 |  | (0) | 0 | 0 |
| 2163 - Other Insurance Payable | 180 | 0 | 180 | 0 | 0 |  | 0 | 0 | 0 |
| 2164 - Colonial Life Payable | $(1,658)$ | 0 | $(1,658)$ | $(1,658)$ | 0 |  | $(1,658)$ | -1,641 | -17 |
| Total Other Operating Activities | $(8,149)$ | 0 | $(8,149)$ | $(1,658)$ | 0 |  | $(1,658)$ | -1,641 | -17 |
| Facilities Project Adjustments |  |  |  |  |  |  |  |  |  |
| 1599 - Add to facilities | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Total Facilities Project Adjustments | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Total Cash Flow Adjustments | $(8,149)$ | 0 | $(8,149)$ | $(1,658)$ | 0 |  | $(1,658)$ | -1,641 | -17 |
| Change in Cash | 77,546 | 105,406 | $(27,859)$ | 319,406 | 48,066 |  | 271,340 | 52,469 | 266,937 |




## Balance Sheet

## Academy for Integrated Arts

As of September 30, 2023

| Balance Sheet | 6/30/2023 | 9/30/2023 | 6/30/2024 |
| :---: | :---: | :---: | :---: |
| Assets | Last Year | Current | Year End |
| Assets |  |  |  |
| Current Assets |  |  |  |
| Cash |  |  |  |
| Ending Cash |  |  | 1,974,406 |
| 1113 - Security Bank Operating | 239,396 | 112,507 | 0 |
| 1115 Community First | 300,076 | 300,087 | 0 |
| 1117 - Security Bank - Sweep Account | 872,457 | 1,073,931 | 0 |
| 1118 - Morgan Stanley | 241,919 | 244,871 | 0 |
| 1132 Petty Cash | 1,151 | 1,151 | 0 |
| Total Cash | 1,655,000 | 1,732,546 | 1,974,406 |
| Intercompany Transfers |  |  |  |
| 1598 - Remove from operations | 0 | 0 | 0 |
| 1599 - Add to facilities | 0 | 0 | 0 |
| Total Intercompany Transfers | 0 | 0 | 0 |
| Total Current Assets | 1,655,000 | 1,732,546 | 1,974,406 |
| Total Assets | 1,655,000 | 1,732,546 | 1,974,406 |
| Liabilities and Equity | Last Year | Current | Year End |
| Liabilities and Equity |  |  |  |
| Current Liabilities |  |  |  |
| Other Current Liabilities |  |  |  |
| 2156 - Group Health And Life Insurance | 15,393 | 8,807 | 15,393 |
| 2161 - Other Deductions Payable, incl C | (323) | (323) | (323) |
| 2162 - Tax Sheltered Annuity Payable | (32) | (118) | (32) |
| 2163 - Other Insurance Payable | (111) | 69 | (111) |
| 2164 - Colonial Life Payable | $(7,863)$ | $(9,522)$ | $(9,522)$ |
| Total Other Current Liabilities | 7,063 | $(1,086)$ | 5,405 |
| Total Current Liabilities | 7,063 | $(1,086)$ | 5,405 |
| Equity |  |  |  |
| Unrestricted Net Assets |  |  |  |
| 3111 - Fund Balance | 1,647,937 | 1,647,937 | 1,647,937 |
| Total Unrestricted Net Assets | 1,647,937 | 1,647,937 | 1,647,937 |
| Net Income |  |  |  |
| Net Income | 0 | 85,695 | 321,064 |
| Total Net Income | 0 | 85,695 | 321,064 |
| Total Equity | 1,647,937 | 1,733,632 | 1,969,001 |
| Total Liabilities and Equity | 1,655,000 | 1,732,546 | 1,974,406 |

Per-Pupil Funding Detail (Not including ESY, Supplemental)
Academy for Integrated Arts
July 2023 through September 2023


MATCH

Academy for Integrated Arts

## ADA ADM Report - October 2023

|  |  | Enrollment 2023-2024 |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grade | $8 / 21$ | Sept | Oct | Dec | Jan | Feb | Mar | Apr | May | June |
| PK | 12 | 11 | 11 |  |  |  |  |  |  |  |
| TK | 12 | 13 | 12 |  |  |  |  |  |  |  |
| K | 35 | 36 | 35 |  |  |  |  |  |  |  |
| 1st | 41 | 43 | 42 |  |  |  |  |  |  |  |
| 2nd | 44 | 42 | 41 |  |  |  |  |  |  |  |
| 3rd | 41 | 40 | 41 |  |  |  |  |  |  |  |
| 4th | 40 | 39 | 37 |  |  |  |  |  |  |  |
| 5th | 28 | 28 | 28 |  |  |  |  |  |  |  |
| 6th | 22 | 22 | 22 |  |  |  |  |  |  |  |
| Total | 276 | 274 | 269 |  |  |  |  |  |  |  |


| 23-24 | Attendance/Membership Summary Report |
| :---: | :---: |
| Academy for Integrated Arts |  |
| 7910 Troost Avenue, Kansas City MO 64131 |  |
| Generated on $10 / 26 / 2023$ 07:33:31 PM Page 1 of 1 |  |$\quad$| Start/End Date: 08/16/2023-09/29/2023 School(s): 1 Calendar(s): 1 |
| :---: |
| Grade: PK, TK, K, 1, 2, 3, 4, 5, 6 |

School: Academy for Integrated Arts Calendar: 23-24 Academy for Integrated A


## Academy for Integrated Arts

## ADA ADM Report - October 2023

Please note that the student count number includes all students who attended AFIA at any time during the $23-24$ school year. This number also includes students who ended the year at AFIA in May 2023, but did not return in August 2023. For state reporting purposes, these students must remain in our SIS after they are withdrawn and will appear in this report during the 23-24 school year.

ADM: Average Daily Membership
ADA: Average Daily Attendance
WADA: Weighted Average Daily Attendance
The information below was obtained from the Weighted Average Daily Attendance (WADA) Report available in the School Finance Section Reports on DESE's website. This data is accurate as of October 2, 2023.

| District | Regular <br> Term ADA | Summer <br> Term <br> ADA | Total ADA | FRL Count | Total ADA X 30.95 \% | Weighted FRL Count | $\begin{array}{r} \text { IEP } \\ \text { Count } \end{array}$ | $\begin{array}{r} \text { Total } \\ \text { ADA X } \end{array}$ $13.11 \text { \% }$ | Weighted IEP Count | $\begin{aligned} & \text { LEP } \\ & \text { Count } \end{aligned}$ | Total ADA X 2.39 \% | Weighted LEP Count | Regular Term ADA | $\begin{array}{r} \text { PK } \\ \text { Summer } \\ \text { Term ADA } \end{array}$ | WADA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline 048- \\ & 927 \end{aligned}$ | 245.0000 |  | 245.0000 | 244.00 | 75.8275 | 42.0431 | 20 | 32.1195 |  | 1 | 5.8555 |  | 9 | 0 | 296.0431 |

# ACADEMY FOR INTEGRATED ARTS GOVERNANCE COMMITTEE MEETING AGENDA 

October 17, 2023
8:30 a.m. to 9:30 a.m.
Zoom Web Meeting Details
https://us06web.zoom.us///91718629229?pwd=eXRjdHc5Q2tCK1RuU0w4anhKRjNKQT09 Meeting ID: 91718629229

Passcode: cqvjE5
I. Call to Order
II. Board Profile
a. Results
b. Retreat Planning
III. Board Member Recruitment
IV. Other Business
V. Adjournment

# ACADEMY FOR INTEGRATED ARTS GOVERNANCE COMMITTEE MEETING MINUTES 

October 17, 2023
8:30 a.m. to 9:30 a.m.
Zoom Web Meeting Details
https://us06web.zoom.us///91718629229?pwd=eXRjdHc5Q2tCK1RuU0w4anhKRjNKQT09
Meeting ID: 91718629229
Passcode: cqvjE5
I. Call to Order 8:33am
II. Board Profile Results
a. Next Steps:
i. Governance Chair meet with The Strategic Organization representative 1:1 to discuss
ii. Governance Chair work with The Strategic Organization representative to attend December Board meeting to review
iii. Governance Chair to share report before with Board for review
III. Retreat Planning
a. Next Steps:
i. Governance Chair work with Board on potential dates in November
IV. Board Member Recruitment - final document in progress
a. Next Steps:
i. Review at Board retreat
V. Other Business
VI. Adjournment 9:01am

# ACADEMY FOR INTEGRATED ARTS EDUCATION COMMITTEE AGENDA 

October 19, 2023
4:00-5:30 PM
7910 Troost Ave., Kansas City, Missouri
This meeting will be held over Zoom.
https://us06web.zoom.us/j/91718629229?pwd=eXRjdHc5Q2tCK1RuU0w4anhKRjNKQT09
Meeting ID: 91718629229
Passcode: cqvjE5
Dial by your location

$$
\text { +1 } 3126266799 \text { US (Chicago) }
$$

+1 6465588656 US (New York)
+1 3017158592 US (Washington DC)
+1 3462487799 US (Houston)
+1 7207072699 US (Denver)
+1 2532158782 US (Tacoma)
Meeting ID: 91718629229
Passcode: 414140
I. Call to order
II. Approve agenda for this meeting (October 19, 2023)
III. Approve minutes from September 21, 2023
IV. Discussion Items

Reference Material:
Performance Contract
Strategic Implementation Plan with Action Steps (Please see Board Overview tab)
Senate Bill 681 and 662

- Update related to the search for Executive Coach for the AFIA Executive Director
- Staffing updates, including approval of new hire
- Updates regarding work with teaching artist, Emily Smith from Focus 5
- NWEA data - We discussed at August meeting, but are revisiting to determine what to share with full board at the October board meeting.
- Updates related to AFIA's literacy instruction and intervention, including updates relevant to Senate Bill 681 and 662
- Updates related to CSIP (Continuous School Improvement Plan)
V. Other business and updates


## VI. Meeting Adjournment

## Financial Dashboard: September 2023

## Highlights:

State revenue: Indications are per WADA payment will be higher that budgeted. However, this will not be confirmed until October payment received. Will reassess forecast in November.
Staff-Related: There are still two positions not filled. While we are still working to fill those positions, we anticipate some savings.
Transportation: Still uncertainty as we are just starting to receive invoices. However, we feel existing budget adequate.

Details:

|  |  |  |  | 000's) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | recast |  | dget | Variance |  |
| Revenue |  |  |  |  |  |  |
| Local | \$ | 430 | \$ | 381 | 49 |  |
| State |  | 3,191 |  | 3,127 | 64 |  |
| Federal |  | 557 |  | 545 | 12 |  |
| ESSER |  | 611 |  | 611 | 0 |  |
| Grants/Donations |  | 425 |  | 675 | (250) | A |
| Earned fees |  | 14 |  | 8 | $\underline{6}$ |  |
| Total Revenue |  | 5,228 |  | 5,347 | (119) |  |
| Expenses |  |  |  |  |  |  |
| Staff-Related Costs |  | 3,466 |  | 3,612 | 146 | B |
| Occupancy (inc.Rent) |  | 582 |  | 582 | 0 |  |
| Student Direct and Indirect |  | 614 |  | 614 | 0 |  |
| Office \& Business |  | 226 |  | 223 | (3) |  |
| Transportation |  | 268 |  | 268 | $\underline{0}$ |  |
| Total Expenses |  | 5,156 |  | 5,299 | 143 |  |
| Net Income (Loss) |  | 72 |  | 48 | 24 |  |
| July 1 Cash Balance |  | 1,660 |  | 1,660 | $\underline{0}$ |  |
| June 30 Cash Balance | \$ | 1,732 | \$ | 1,708 | $\underline{\underline{24}}$ |  |
| Days Cash |  | 123 |  | 118 | 5 |  |
| Holding/Foundation | \$ | 709 | \$ | 709 | $\underline{\underline{0}}$ |  |

Variance explanations: + or - impact on cash

A
(neutral) in grants that were received in late June (SY23). Net impact on ending cash is 0

B
There are two positions not yet filled
Positive that will likely result in savings

Cash available to pay for remaining renovations and capital expenditures as the building ages.

