Academy for Integrated Arts

Our school receives federal funds (Title I funds) to help us meet the needs of all students. More information about our school-wide program is below. If you have any questions, please reach out to either Tricia DeGraff at tricia.degraff@afiakc.org or Karren Colbert at karren.colbert@afiakc.org.

At AFIA, our schoolwide program provides opportunities for students' individual needs to be met through classroom level interventions as well as targeted interventions with an interventionist.

As a school, we are working diligently to provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards. For example:

> Teachers will use assessment data to determine students' specific academic needs and deliver specific interventions based on students' needs. This instruction will include small group as well as individualized instruction.

Some of the strategies we use as a school include:

> The implementation of high leverage practices, including number talks, arts integration and balanced literacy will be strengthened through targeted professional development and vertical team collaboration.

Below are some activities that address the needs of those at risk of not meeting the Missouri Learning Standards:

> Students who are the most at risk will work with interventionists and Literacy Lab tutors. We are adding a full-time interventionist to our staff so that our interventions can be more strategic and more robust.

To improve students' skills outside the academic subject areas:

> We implement trauma informed methods, including mindfulness and restorative justice practices. We also have a student success team and process to support our students with the most needs.

We also provide professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data. Some of the ways in which we do this are listed below.

> Data team meetings to review math and literacy assessment data and plan and modify instruction based on this data.
> Peer observations and feedback.
> Student work analysis.